

Teaching Guide for Middle and High Schools: Voices of Immigrant Storytellers



Who We Are

We are **GREEN CARD VOICES**. A young, Minnesota-based 501 (c)3 non-profit aimed at changing the way the world perceives immigrants. Through the power of **STORYTELLING**, we connect the voices of immigrants unheard to the public.



What We Do

Sharing stories is the essence of Green Card Voices. Viewing our stories through our exhibits and teaching guide can be a powerful catalyst of change in the perception of immigrants and the topic of immigration. Our educational resources use first-person digital storytelling to teach in a relevant and effective way.

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GREEN CARD
VOICES
WWW.GREENCARDVOICES.COM

Teaching Guide Description

This teaching guide is based on the stories of present-day immigrants who have come to the U.S. from all over the world. It guides users through a historic, cultural, and personal journey as it introduces the topic of immigration. In line with National Common Core Standards, these lessons are perfectly suited for grades 6 - 12.

INCLUDES

- 72 illustrated pages
- 10 user-friendly lessons
- 11 **GREEN CARD VOICES** video stories
- 7 ready-to-use worksheets
- 8 classroom activities
- 2 field trip suggestions
- 20 online resources

LOOK INSIDE

LESSON 10: THE DREAM ACT

FOCUS

- Power structures
- Interdependence in immigration
- Watch Irma Márquez Traperó's GCV video

OBJECTIVES

- Students will research the Dream Act and the Executive Actions on Immigration
- Students will compare and contrast the Dream Act and the Executive Actions on Immigration
- Students will think about reforms to the new Executive Actions on Immigration
- Students will write a letter to their successors

ESSENTIAL QUESTIONS

- What does it mean being a citizen?
- How can the immigration system improve?

CORE STANDARDS

VL Power, Authority, and Governance
IX. Global Connections
X. Civic Ideals and Practices

GRADE LEVEL
8TH-12TH

TIME FRAME
1-3 CLASS PERIODS




MATERIALS

- GCV VIDEO OF IRMA MÁRQUEZ TRAPERÓ
- IMMIGRANT STORY WORKSHEET
- STICKY PADS; NOTEBOOK
- X-WEL LEARNING TOOL
- PENS; PENCILS; MARKERS
- COMPUTER LAB

LESSON 4

WHAT'S YOUR SPICE

Spice Signs

Shegitu's Spice 	Teacher's Choice Spice
Barbara's Spice 	Ruhel's Spice 

Star Anise Turmeric

LESSON 8

IMMIGRANT STORY WORKSHEET

Name: _____
Date: _____

I listened to the story of...	
She was born in city/country/continent...	
The reason(s) she left the country of origin	
Education completed in the country of origin and in the U.S.	
Who she left behind, who came with to the U.S.	
Current Occupation	

What was his/her biggest surprise when she came to the U.S.?

How did she cope with the new environment?

How does she contribute to the new home/land?

WHY THIS TEACHING GUIDE?

This unique teaching guide utilizes the perspectives of modern-day immigrants from Africa, Asia, Europe, and Latin America. Our diverse storytellers demonstrate the wide range of occupations and immigration statuses within the current immigrant community. Our lessons engage all five senses through explorations of multicultural food and music while keeping personal storytelling at its core. It is authored by accomplished educators and curriculum developers—including first and second generation immigrants from Africa, Eastern Europe, and Central America—who have added firsthand experiences of the immigration process to each lesson. All proceeds of sales will go towards recording new digital stories, furthering the mission of Green Card Voices.



WHERE TO PURCHASE

COMPLETE TEACHING GUIDES
AVAILABLE FOR \$9.99 AT:

amazon.com
greencardvoices.org

INDIVIDUAL LESSONS
AVAILABLE FOR \$2.00 AT:

teacherspayteachers.com